



Clifdale Elementary School

451 Heritage Hills Drive
Spartanburg, SC 29307

Grades	PK-5 Elementary School	
Enrollment	307 Students	
Principal	Janet Scott	864-279-6200
Superintendent	Dr. James O. Ray	864-279-6000
Board Chair	Mr. Eddie Dearybury	864-279-6000

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Excellent	Average
2011	Good	Average
2010	Average	Average
2009	Average	Average
2008	Below Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

98.9%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
22	47	58	4	0

* Ratings are calculated with data available by 11/07/2012.

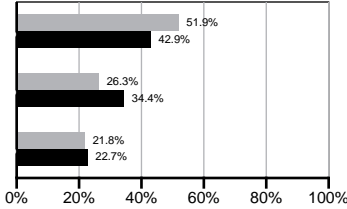
Palmetto Assessment of State Standards (PASS)

Exemplary

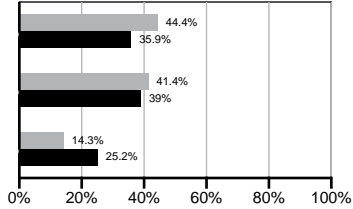
Met

Not Met

English/Language Arts



Mathematics

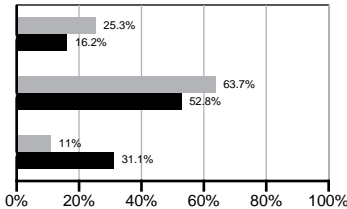


Exemplary

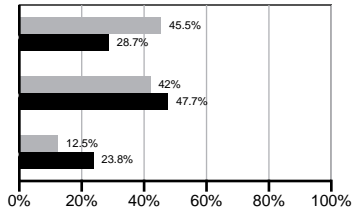
Met

Not Met

Science



Social Studies

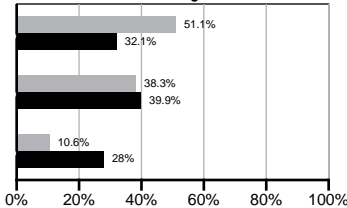


Exemplary

Met

Not Met

Writing



Our school

Elementary schools with Students Like Ours

* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=307)				
First graders who attended full-day kindergarten	93.5%	Down from 100.0%	100.0%	100.0%
Retention rate	0.3%	No Change	1.2%	1.0%
Attendance rate	96.1%	Up from 94.9%	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=21)				
Teachers with advanced degrees	57.1%	Down from 70.0%	62.0%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	86.9%	Down from 88.8%	89.7%	88.7%
Teacher attendance rate	94.2%	Down from 96.4%	95.1%	95.1%
Average teacher salary*	\$48,524	Down 4.4%	\$47,436	\$47,210
Professional development days/teacher	16.1 days	Down from 16.2 days	10.8 days	10.5 days
School				
Principal's years at school	5.0	Up from 4.0	5.0	4.0
Student-teacher ratio in core subjects	18.9 to 1	Down from 19.3 to 1	19.8 to 1	20.0 to 1
Prime instructional time	87.6%	Down from 88.7%	90.2%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.2%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$9,825	Down 3.4%	\$7,230	\$7,247
Percent of expenditures for instruction**	63.6%	Down from 64.9%	67.8%	68.2%
Percent of expenditures for teacher salaries**	61.6%	Up from 59.9%	65.6%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Clifdale Elementary School maximized opportunities for student success throughout the 2011-12 school year. High expectations, strong commitment from school staff, and the support of families made this a most successful year. Our school family celebrated the start of the school year with our annual picnic and chili cook-off. It was the first of many events throughout the year that brought us together as a school community. Parent involvement was encouraged through our federal Title I and PTO events as well as other school programs. Families came to school for Grandparents Breakfast, Parent Lunches and Veteran's Day, Thanksgiving, and Christmas programs. Family Math & Science Night, South Carolina Day, Colonial Day, Earth Day, and parent/teacher conferences also brought us together to enhance learning. Parent volunteers logged hours working with teachers, helping in the media center, working the book fair and Santa shop, chaperoning field trips, and hosting at student celebrations. Clifdale raised \$14,000 for Relay for Life and was generous in the support of community fundraisers.

Students celebrated the arts in our Thanksgiving and Christmas productions, the talent show, and spring music and visual arts shows. Students enjoyed many school activities such as walking club, dance, theatre, Book Buddies, and 4H. We offered qualifying students in the upper grades enrichment through academic ATLAS, and Art and Music ATLAS. Student Success assemblies, held at the end of the nine-weeks for grades three to five, gave us an opportunity to showcase student achievement. We inducted seven fifth grade students into the National Junior Beta Club and had several students recognized as Duke Tip academic scholars. Every grade level held a special event and invited parents in to share in a learning experience. Fifth graders also took a memorable three-day trip to Camp Sewee. We also provided recognition to students for positive behavior with monthly events and incentives.

Our entire faculty earned recognition this year for the strong academic gains made by our students. Our school was the recipient of the Palmetto Silver award for academic achievement. One of our teachers was named District winner in the VFW Teacher of the Year program. Another received the Social Studies Award from the SC Council for Social Studies. One of our faculty members was selected to attend the Science PLUS institute at Roper Mountain and three grants were awarded to teachers this year. Our faculty participated in graduate courses as well as staff development opportunities and workshops throughout the year.

Clifdale Elementary School continues to be committed to the well-being and achievement of all of our students. As a school community we believe we need to educate the "whole child" through a curriculum that is interdisciplinary, integrated, and project-based to promote critical thinking, problem solving, curiosity and imagination.

Stephanie Breitenbach, SIC Chairperson

Jan Scott, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	23	49	45
Percent satisfied with learning environment	91.3%	91.7%	95.5%
Percent satisfied with social and physical environment	100.0%	93.9%	93.0%
Percent satisfied with school-home relations	91.3%	93.9%	88.6%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	100.0
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Clifdale Elementary School school has been designated as a:

- ☒ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.1%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
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Grades 3-5

All Students	670.5	663.1	651.6	652.0	100.0	100.0
Male	667.6	664.8	645.2	654.1	100.0	100.0
Female	674.2	660.8	662.7	649.3	100.0	100.0
White	674.5	663.4	651.6	652.8	100.0	100.0
African American	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	658.9	653.8	640.1	642.1	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	48	100	15.6	24.4	60	84.4
	4	50	100	16.7	37.5	45.8	83.3
	5	50	100	34.8	32.6	32.6	65.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	46	100	9.8	19.5	70.7	90.2
	4	49	100	34.8	26.1	39.1	65.2
	5	49	100	19.6	32.6	47.8	80.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	48	100	13.3	20	66.7	86.7
	4	50	100	18.8	50	31.3	81.3
	5	50	100	41.3	39.1	19.6	58.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	46	100	4.9	31.7	63.4	95.1
	4	49	100	17.4	34.8	47.8	82.6
	5	49	100	19.6	56.5	23.9	80.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	25	100	8.7	47.8	43.5	91.3
	4	50	100	12.5	66.7	20.8	87.5
	5	25	100	34.8	43.5	21.7	65.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	24	100	9.1	54.5	36.4	90.9
	4	49	100	13	69.6	17.4	87
	5	25	100	8.7	60.9	30.4	91.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	23	100	13.6	22.7	63.6	86.4
	4	50	100	6.3	43.8	50	93.8
	5	25	100	21.7	47.8	30.4	78.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	22	100	5.3	15.8	78.9	94.7
	4	49	100	17.4	56.5	26.1	82.6
	5	24	100	8.7	34.8	56.5	91.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	50	100	21.7	30.4	47.8	78.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	50	100	10.6	38.3	51.1	89.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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